**Écrivez et dessinez! – Chapitre 5 Vocabulaire 2 Nom:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions**: Use vocabulary from each of the boxes below in addition to the places from your vocab list to write sentences telling what people are GOING to do AT CERTAIN PLACES during different weather conditions. Add illustrations that depict the sentence. This assignment is due at the end of class today. (You and your partner should alternate writing)

Modèle: Nous allons faire de la photo au lac quand il y a des nuages.

quand il fait beau

quand il pleut

quand il neige

quand il fait mauvais

quand il fait froid

quand il y a des nuages

faire du patin à glace

jouer un match de foot

faire du théâtre

jouer au tennis

faire de la photo

nager

faire du ski

Je

Tu

Monique

Les élèves

Nous

Ma famille

Mes cousins

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| **Scoring Guide** | |
| **Subject Verb Agreement** – The verbs have the appropriate endings for each subject. | \_\_\_\_\_\_\_ / 5 |
| **Places and Prepositions** – *au, à la, aux* are used correctly before places from the vocab list. | \_\_\_\_\_\_\_ / 5 |
| **Word Order** – Word order is correct including correct placement of adverbs and words of frequency. | \_\_\_\_\_\_\_ / 5 |
| **TOTAL** | **\_\_\_\_\_\_\_ / 15** |